

EDUCATOR GUIDE

Wiring your shark's brain

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Time to complete: 40-60 min

Age level: Grades 11-12 or College

Bloom's levels: 1 & 3

Description: In this module, your students will learn the shark cranial nerves by connecting nerves to a brain model of the spiny dogfish shark (*Squalus acanthias*), tracing their paths out of the braincase, and completing a schematic diagram.

Materials needed:

- [SA03 Student Guide & Notebook v1.0](#)
- [Dogfish Shark Skull Kit v1.0](#) OR

Systems:

- Nervous
- Sensory
- Skeletal

Core concepts:

- Structure & function

Competencies:

- Depiction of anatomy

Module ID: [SA03](#)

Module version: 1.1

Module sequence (suggested):

[Dogfish Neuroanatomy Kit v1.0](#)[SA02](#) → [SA03](#) → [SA01](#) → [SA05](#) → [SA04](#)

How to use and edit this module

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Module Structure

This module has an **Educator Guide**, a **Student Guide**, and a **Student Notebook** and is divided into one or more sections, each with a number, a motivating question as its heading, and a learning objective.

Educator Guide

The **Educator Guide** is intended for educators and contains a pedagogical schema for the module to help implement the module in a course (e.g., learning objectives, target Bloom's level and competencies, core concepts), an answer key for certain prompts/questions in the **Student Notebook**, and module updates.

Student Guide

The **Student Guide** is intended for students to read as they complete the module's activities and can be read on a device or printed out.

Student Notebook

The **Student Notebook** contains worksheets or diagrams on which students can write or draw as a part of the module's activities. The **Student Notebook** can be printed out or filled in using a digital tablet.

Sharing and Editing

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You can find the Student Guide for this module at 3danatomystudios.com/guides/SA02

Purchasing Kits

To purchase kits, please visit 3danatomystudios.com/shop/dogfish-skull-kit.

Pedagogical schema

Section 1. What are your shark's cranial nerves and where do they go?

Learning objective **Label (Bloom's Level 1 - Remember)** the name and number of each shark cranial nerve by fill-in-the-blank and **solve (Bloom's Level 3 - Apply)** the paths of the shark cranial nerves out to their target organs by **diagramming/sketching (Bloom's Level 3 - Apply)** a conceptual anatomical image of the brain and chondrocranium.

Activity Attach pipe cleaners representing all the shark cranial nerves to a model of the shark brain, trace their paths out the foramina of a chondrocranium model, and fill in the blanks on a conceptual anatomical diagram

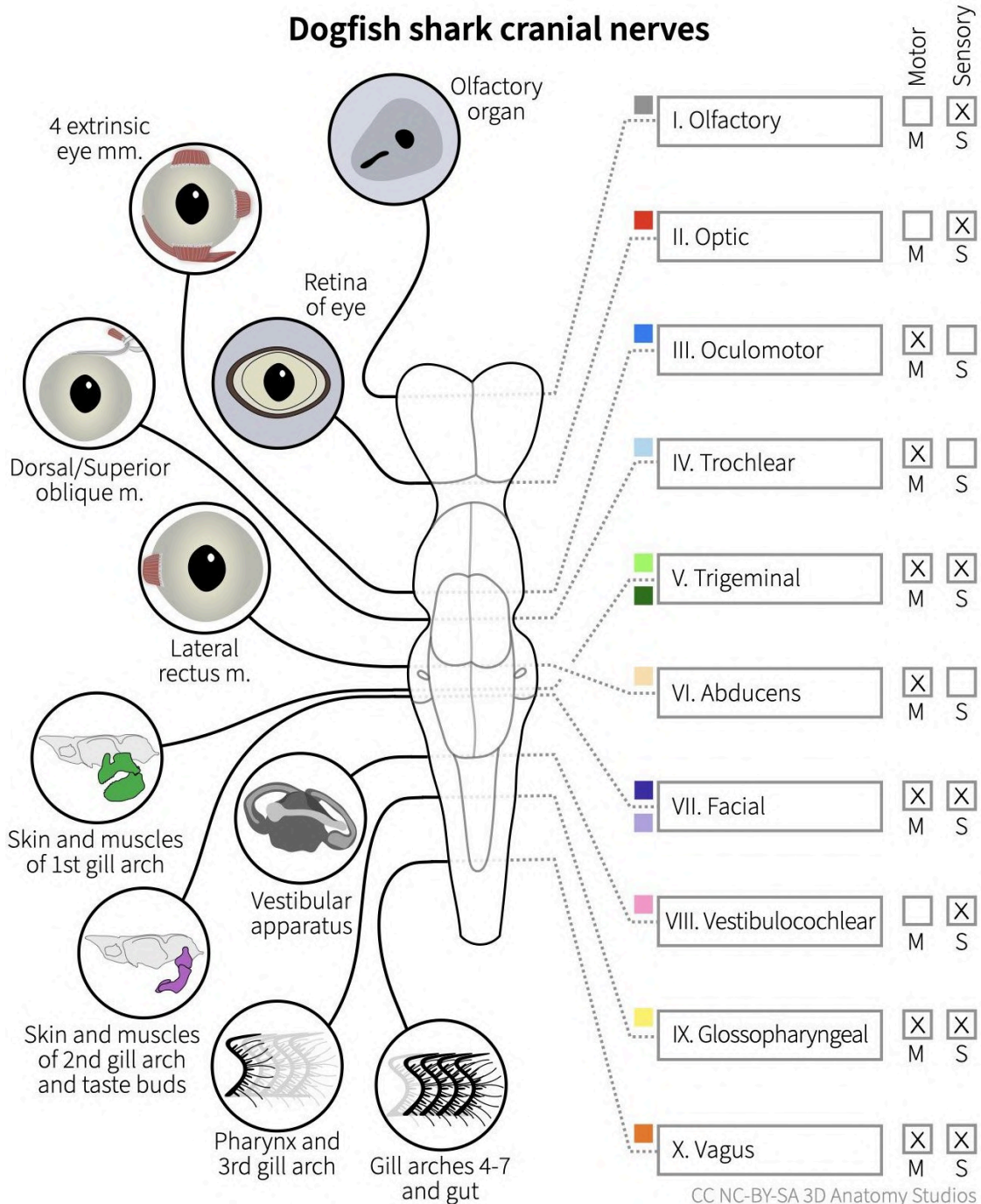
Self-assessment Compare fill-in-the-blank responses with possible responses in the student guide

Systems	Nervous	Sensory	Skeletal
Core concepts	Structure & function		
Competencies	Depiction of anatomy		

Answer key

Section 1. What are your shark's cranial nerves and where do they go?

What are your shark's cranial nerves and where do they go?



How would you explain the structure and function of the chondrocranium in a single sentence?

The chondrocranium is structured as a series of four main “contained spaces” for the brain, olfactory system, visual system, and vestibular system and with foramina to convey nerves between the brain and each of these systems.

Updates

Version 1.1

- Moved filled-in schematic from the Student to Educator Guide.
- Added short-form summary question to Student Notebook at the end of Section 1.